

ILGUSU OKSUZ

RESEARCH INTERESTS

Prevention and intervention programs · Emotion socialization · Person-centered approaches · Parenting and early childhood development · Adolescent health-risk behavior

EDUCATION

Ph.D. in Social Psychology 2024 – Present

Sabancı University, Istanbul, Türkiye

Advisor: Prof. Dr. Feyza Çorapçı

Research focus: prevention and intervention programs, emotion socialization, and person-centered approaches

M.A. in Psychology, Developmental Track 2021 – 2023

Koç University, Istanbul, Türkiye

Thesis: *Health Risk Behaviour of Adolescents: A Latent Profile Analysis*

B.A. in Sociology, Double Major in Psychology 2017 – 2021

Koç University, Istanbul, Türkiye

First-Class Honours · GPA 3.83 / 4.00 · Track in Global Learning and Leadership Program

PUBLICATIONS

Oksuz, I. (2026). Traditional Bullying in Türkiye across 12 Years: HBSC Trends from 2005/06 to 2017/18. *International Journal of Bullying Prevention*, 1-12. <https://doi.org/10.1007/s42380-026-00371-3>

Oksuz, I., Çorapçı, F., & Kisbu, Y. (2026). The role of family, peer, and teacher support on adolescents' health-risk behavior: Profile analysis from 43 countries. *New Directions for Child and Adolescent Development*, 2026(1), 9662493. <https://doi.org/10.1155/cad/9662493>

Oksuz, I., Ozcan, M. S., Dost-Gözkan, A., & Kisbu, Y. (2025). Health risk behaviors of adolescents in Europe: A latent profile analysis of Health Behavior in School-Aged Children survey data from 43 countries. *Journal of Adolescent Health*, 76(1), 115–121. <https://doi.org/10.1016/j.jadohealth.2024.08.001>

CONFERENCE PRESENTATIONS

Oksuz, I., Sumer N., Corapci F. (2026, July 14–18). Adolescent Attachment and Emotion Regulation Across Parenting Profiles. Oral presentation, Congress of the International Association for Cross-Cultural Psychology (IACCP), Leuven, Belgium.

Oksuz, I., Sumer N., Corapci F. (2025, October 3–5). Türkiye’de Ebeveynlerde KontrolTemelli Ebeveynlik Profilleri: Gizil Profil Analizi. Oral presentation, 22. Ulusal Psikoloji Kongresi (22nd National Psychology Congress), Bursa, Türkiye.

Nihan Özcan, **Oksuz, I., Olesya Blazhenkova** (2025, June 1). Visual toys as tools for cognitive development: Focus groups with parents and educators. Poster presentation, 11th International Symposium on Brain and Cognitive Science (ISBCS), Bahçeşehir University, Istanbul, Türkiye.

Oksuz, I., Sumer N., Corapci F. (2025, May 29–31). Mapping Parenting Styles of Turkish Mothers and Fathers. Oral presentation, 54th Annual Meeting of the Jean Piaget Society, Belgrade, Serbia.

Oksuz, I., Ozcan M. S., Sunmaz N., Dost A., Kisbu Y., (2023, April 29 – May 1). Health Risk Behaviors Among European Adolescents: A Latent Profile Analysis. Poster presentation, II. International Adolescence and Youth Research Congress (EGAD), Cappadocia University, Nevşehir, Türkiye.

RESEARCH EXPERIENCE

Lead Research Assistant 2024 – Present

Child, Infant, and Family Lab, Sabancı University, Istanbul

– Coordinate lab research activities under the supervision of Prof. Dr. Feyza Çorapçı.

– Contribute to research on emotion socialization, parenting, and prevention–intervention programs.

Visiting Doctoral Researcher June – July 2026

Universidade Lusófona, Lisbon, Portugal

– Erasmus+ PhD Mobility Exchange; collaborated with a research team at Universidade Lusófona.

Research Assistant 2021 – 2024
Independent Evaluation Lab, Koç University, Istanbul
– Managed and analyzed large, complex datasets in SPSS and Mplus.
– Produced statistical reports and data visualizations, and contributed to scholarly manuscripts.

Research Assistant, Child Mental Health Feb – Oct 2022
Cosens Consultancy, Istanbul
– Project lead for an education and mental health study in the Kingdom of Saudi Arabia.
– Conducted a SWOT analysis of child mental health provision in the Middle East and reviewed best-practice approaches for supporting neurodiverse children, young people, and their families.

TEACHING EXPERIENCE

Teaching Assistant 2024 – Present
Faculty of Arts and Social Sciences, Sabancı University, Istanbul
– Individual Differences — Fall 2024, Fall 2025
– Clinical Psychology — Spring 2025, Spring 2026

Teaching Assistant 2021 – 2024
Koç University, Istanbul
– Supported course delivery, graded assignments, and maintained student records across multiple semesters.

CLINICAL AND INTERVENTION TRAINING

Licensed Facilitator, Tuning in to Toddlers December 2024
Licensed for delivery in Türkiye
– Delivered three parent groups of the Tuning in to Toddlers emotion-coaching program.

Clinical Psychology Intern Aug – Sept 2020
Moodist Psychiatry & Neurology Hospital, Istanbul
– Trained in psychopathology, psychotherapeutic intervention, and clinical observation; attended daily patient visits, seminars, and case analyses.

CERTIFICATIONS

Social and Behavioral Research, Basic — CITI Program	2022
Introduction to Family Engagement in Education — HarvardX	2020
Identifying and Responding to Developmental Delay in Young Children — Stanford Medicine	2020
Creating an Effective Child Welfare System — University of Pennsylvania	2020
Minnesota Multiphasic Personality Inventory (MMPI-I) — Moodist Psychiatry & Neurology Hospital	2020

GRANTS, HONORS, AND AWARDS

Erasmus+ PhD Mobility Grant, Universidade Lusófona	2026
Best Poster	2023
Vehbi Koç Scholar, Koç University	2017 – 2021
Merit-Based Scholarship (50%), Koç University	2017 – 2021
Dean's List, Koç University	2017 – 2021
First-Class Honours, Koç University	2021

METHODOLOGICAL AND TECHNICAL SKILLS

Quantitative methods: Latent profile analysis and other person-centered approaches; program and intervention evaluation
Software: SPSS, Mplus, STATA (beginner), SQL (beginner), Tableau (beginner), Microsoft Office

LANGUAGES

Turkish (Native) · English (Advanced) · French (Beginner)