

ÖZGE BARATA TAŞ

Sabancı University
Faculty of Arts and Social Sciences
Psychology Program
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EDUCATION

- 2024- present **Ph.D.**
Sabancı University, Faculty of Arts and Social Sciences, Social Psychology
- 2019-2022 **M.A.**
Ozyegin University, Graduate School of Social Sciences, Applied Developmental Psychology
- 2015- 2019 **B.A.**
Bahcesehir University, Faculty of Economics, Administrative and Social Sciences, Psychology

EXPERIENCE

- 2024- present **Research Assistant**
Sabancı University, Family-Infant-Child Research Lab
- 2021- 2024 **Coordinator of Psychological Counseling and Guidance Department**
Renkli Yetenek Anaokulları
- 2024- present **Research Assistant**
Ozyegin University, Child Development and Learning Studies Lab

Project Leadership

- Feb- Jun 2021 **Volunteer Project Leadership**
YORET, ABC of Parenting Program

Internships and Part-time Experiences

- 2018-2019 Part-time English Teaching
- 2018-2019 Internship, Renkli Yetenek Anaokulları
- 2018 Internship, 9 Eylül University Hospital
- 2018 Internship, Pompom Child Center

SCHOLARSHIP AND PROJECTS

- 2024- present **Sabancı University**
TUBITAK 1001 - Scientific and Technological Research Projects Support Program Scholarship
- 2019-2021 **Ozyegin University**
Dean's Education Scholarship
- 2015- 2019 **Bahcesehir University**
ÖSYM %100 Education Scholarship
Dean's Honor Roll, earned 5 times

2014- 2015 **Mentora College, Washington D.C.**
Education Scholarship

PUBLICATIONS (Journal Articles)

- Acar, I. H., Veziroglu-Celik, M., **Barata, Ö.**, & Çelik Abdelvahed, Z. (2026). Latent profile analysis of Turkish preschool children's learning behaviors: Associations with demographic characteristics. *Early child development and care*, 196(9–10), 674–692. <https://doi.org/10.1080/03004430.2026.2710642>
- Acar, I. H., & **Barata, Ö.** (2025). Child temperament and sleep problems: The moderating role of bedtime routines. *Child & youth care forum*, 1–22. <https://doi.org/10.1007/s10566-025-09870-8>
- Barata, Ö.**, Acar, I.H. (2024). Direct and indirect contributions of child temperament, parenting stress, and bedtime routines to children's sleep behaviors during the COVID-19 pandemic. *European journal of developmental psychology*. <https://doi.org/10.1080/17405629.2024.2315686>
- Acar, I. H., Veziroğlu-Çelik, M., **Barata, Ö.**, & Altay, S., (2022). Association between children's temperament and learning behaviors: Contribution of relationships with parents and teachers, *Educational psychology*. <https://doi.org/10.1080/01443410.2022.2075541>
- Barata, Ö.**, Acar, I. H., & Bostancı, S. (2022). Associations among adolescents' mindfulness, sympathy, cognitive empathy, and sibling relationships. *Psychological reports*. <https://doi.org/10.1177/00332941221097951>
- Barata, Ö.**, Acar, I.H. (2022). Turkish children's bedtime routines during the COVID-19 pandemic: Preliminary evaluation of the bedtime routines questionnaire. *Child health care*. <https://doi.org/10.1080/02739615.2022.2134133>

PRESENTATIONS

Paper Symposium

- Barata Tas, Ö.**, Çorapçı, F., Sumer, N. (2026, July). *From parenting to grandparenting: Intergenerational continuity and change in caregiving practices across three generations*. International Association for Cross-Cultural Psychology, Leuven.
- Barata, Ö.**, Acar, I. H. (2023, March). *Contributions of child temperament and parenting stress on sleep behaviors during the pandemic in Turkey*. Society for Research in Child Development, Utah.

Poster Presentations

- Barata Tas, Ö.**, Oksuz I., Corapci F., (2026, September). *Küçük çocukları dikkate almak programının Türkiye pilot uygulamasından ilk bulgular*. Gelişim Psikolojisi Sempozyumu, İstanbul.
- Çorapçı, F.**, Buğan-Kısır, B., Barata, Ö. & Kayaalp, B. (2025, May). *The role of perinatal depression and home chaos on parenting quality in infancy*. The 54th Annual Meeting of the Jean Piaget Society, Belgrade.

Acar, I. H., & **Barata, Ö.** (2025, May). *Predicting sleep problems in children: The role of temperament and bedtime routines*. Society for Research in Child Development, Minnesota.

CERTIFICATIONS

2025 Tuning in to Toddlers Provider, Melbourne University
2024 Tuning in to Kids Provider, Melbourne University
2022 Triple P- Positive Parenting Program Provider, Queensland University

RESEARCH AREAS

Prevention and Intervention
Emotion Socialization
Socioemotional Development
Parent-Child Relationship